## **CONTENTS**

	Preface	iii		
Invit	ted Talks			
1	Teaching mathematics in ways that disrupt patterns of inequity predominant in classrooms	ix		
2	Deborah Lowenberg Ball Altruistic Uses of Socio-scientific Capital: A Pro-ecojustice Pedagogy  John Lawrence Bencze	ix-x		
3	Mathematics and material media: The role of sense and sensation in mathematical activity	X		
4	Elizabeth de Freitas  Some Observations on Discipline-Based Educational Research in Science, with  Particular Reference to India  Arvind Kumar	xi		
5	Problem Solving: Strategies, Solutions and Successes  Tina Overton	xi		
6	Mathematics Research and Teaching: A Transcultural History of the Circulation of Mathematical Ideas between India and Europe (Keynote lecture)  Dhruv Raina	xii		
7	Catalyzing Advances in Undergraduate STEM Education  Susan Rundell Singer	xii- xiii		
8	Interactive Lecture Demonstrations: An Effective Active Learning Strategy for Lecture  David R. Sokoloff	xiii		
8	An Empirical Approach to Curriculum Development  Jyotsna Vijapurkar	xiv		
Strand 1: Historical, philosophical and socio-cultural studies of STM: implications for education				
1	Teaching Feminist Appraisals of History, Philosophy, and Content of Science  Deepika Bansal	1		
2	The Question of Value in Science Education  Abhijeet Bardapurkar	9		
3	Children as Film Makers Sachin Datt and Sugra Chunawala	17		
4	Measuring Practices, Cultural Contexts and Power Relations: A Study in Rural Bihar  Charu Gupta and Md. Jawaid Hussain	26		
5	Towards Development of a Scale Based on the Concept of Science Field in Indian Context	34		
6	Ramjit Kumar and Smriti Singh Children's Funds of Knowledge, and the Role of the School (Among Other Settings), in Developing 'Science-Related Capabilities'	42		
7	Sindhu Mathai  Design and Technology Education's Potential to Address Diversity	49		
8	Adithi Muralidhar, Rohan Kapil and Sugra Chunawala Health Literacy among Adolescents in a Marginalized Community in India Himanshu Srivastava, Tuba Khan and Aswathy RaVeendran	58		

9	Who Knows and Does Science? -Textbook Analysis of Karnataka State Board Science Textbooks of Classes 8 and 9	68
	Indumathi S.	
10	Science for Children: Survey of Tamil Printed Books (1820 –1857)  T.V Venkateswaran	76
Stra	and 2: Cognitive and affective studies of STME	
11	Orchestrating Dialogic Discourse in Secondary Science Classrooms	87
	Garima Bansal	
12	Additive Model of Language Policy and Hybridity: Glimpses from Numeracy	97
	Learning in Early Grades in a South African Province	
	Arindam Bose and Nosisi N. Feza	
13	Are We Ready for Technology in Classroom?: University Teachers' Perspectives <i>Mahima Chhabra</i>	107
14	Astronomy Education: A Case for Blended Learning	116
	Sheetal Chopde and Shamin Padalkar	
15	Probing 'Design Thinking' Through Simulation Tasks: A Novel Tool to Elicit	125
	Thinking Strategies and Principles in Grassroots Engineering Design	
	Geetanjali Date, Harshit Agrawal and Sanjay Chandrasekharan	
16	The Conceptual Grid Method: An Effective Approach to Problem Solving in	137
	Physics	
	H.S. Vinay Deepak, Chitkala B.C. and H.S. Nagaraja.	
17	"The Soil is Alive!" – Exploring Emergence of Embodied Environmental	147
	Sensibilities in an Urban Farm	
	Deborah Dutta, Sanjay Chandrasekharan and Ankush Gupta	
18	Vectors in Higher Secondary School Textbooks	159
	Durgaprasad Karnam and Aniket Sule	
19	Mathematics Teachers' Knowledge and Beliefs in Problem Solving	168
20	Shweta Naik	1.7.7
20	Assessing Mathematical Modelling	177
	Xenia-Rosemarie Reit	
Stra	and 3: Curriculum and pedagogical studies in STME	
21	Bringing Excitement into Chemistry through Action Research	186
	Karanam Bhaskar and Neeraja Raghavan	
22	In-Service Teacher Enhancement for Improved Science Curriculum Transaction:	195
	The Appalachian STS Project	
	Pradeep Dass	
23	Experiences and Learning from Participatory Action Research with a Local	204
	School	
	Narendra Deshmukh, Shubhangi Bhide, Vinod Sonawane, Sugra Chunawala and Jayashree	
	Ramadas	
24	Zone of Proximal Development in the Era of Connected Computers	214
	Amit Dhakulkar, Rafikh Shaikh and Nagarjuna G	
25	Action Research on Mixed Age Group (MAG) Classes for Mathematics in	222
	Middle School	
	Hema Gowda, Kanchana Suryakumar and Shubha Venkataraman	
26	A Novel Educational Approach Using Parental Occupation Linked Learning for	231
	Low Socioeconomic Status Children in India	

	Lakshya Pawan Shyam Kaura and William H. Marks	
27	Teaching Fractions with Meaning: Moving Beyond the Part-whole Interpretation <i>Ruchi S. Kumar</i>	240
28	A Study on Understanding How Teachers Overcome Challenges of Activity	247
	Based Science Teaching in Government School of Sheoganj Block (Sirohi,	
	Rajasthan)	
	Vipin Kumar	
29	Did Mobile App-Supported Math Trails Increase the Students' Motivation?	251
	Matthias Ludwig and Adi Nur Cahyono	
30	South African Science Teachers' Views on Language Use in Science Teaching	259
	and Learning: Messages from Literature and Lessons from Classroom	
	Observation	
	Audrey Msimanga	
31	Difficulty, Discrimination, and Successive Discrimination Curve: Insights from	269
	Indian National Physics Olympiad Exam 2016	
	Praveen Pathak	
32	Mathematics Training And Talent Search Programme: A Report	276
22	Mohan R.	205
33	A Critical Evaluation of a Teacher Professional Development Model – A Case	285
	Study of a Physics Pre-Service Teacher	
34	Yashwantrao Ramma and Ajeevsing Bholoa Science Technology Engineering Mathematics (STEM) Land: Fostering	294
J <del>4</del>	Responsibility in Learning in Rural Schools	∠3 <del>4</del>
	Sanjeev Ranganathan, Arun Iyyanarappan, Poovizhi Patchaiyappan, Pratap Ganesan,	
	Sundarnathan Kodanaraman, Bala Anand, Naveen Kumar and Vaidegi G.	
35	An Analysis of Question-Response Sequences in Students' Spontaneous Talk	303
	Gurinder Singh and Karen Haydock	
36	Establishing a Community of Participation in a Primary Mathematics Classroom:	314
	An Action Research	
	Pooja Keshavan Singh and Haneet Gandhi	
37	Knowledge Demands Placed on a Mathematics Teacher in Learning to Teach	323
	Responsively	
	Shikha Takker	
38	Negotiating Complexity while Writing Science Textbooks: A Case Study of a	332
	Discourse on Farming Methods	
20	Rosemary Varkey	241
39	Evaluation of Students' Cognitive Skills using Objective Type Questions	341
	Rekha Vartak and Anupama Ronad	
Ctwo	nd 4. Dissipling based advection research with amphasis on undergre	duat
Stra	and 4: Discipline-based education research with emphasis on undergra	iuuau
40	science education	2.45
40	What Faraday Couldn't See in His Gold Sols. Using Classic Research Articles to	347
	Implement Problem-Based Learning in Nanoscience	
41	Sangeetha Balakrishnan	256
41	Enlivening the Teaching and Learning of Chemistry  Reshma Kiran	356
42	Probing Students' Understanding of Quantum Mechanical Eigenstates at Tertiary	364
T4	Level	<i>5</i> 0 <del>7</del>
	Mahima Chhabra and Ritwick Das	

## Proceedings of epiSTEME 7, India

43	Exploration of Students' Understanding of Vector Addition and Subtraction	374
	Usharani D and Meera B. N.	
44	Teaching One-Dimensional Time Independent Schrödinger Equation using	383
	Spreadsheet	
	Ashish Desai, Rajendra Adhikari and Vijay Peddasingh	
45	Effect of an Online Schema Based Learning Course on Conceptual	392
	Understanding of Physics Problems	
	Manoj Praveen G.	
46	Understanding Inertia of Motion through Galileo's Inclined Plane Experiment	400
	Vijetha K.R., Ramasimha B, Raghavendra M.K. and Nagaraja H.S.	
47	Hot Skills Analysis in State Board Higher Secondary Physics Examinations of	408
	India	
	Moheeta Khan and Mohd Abid Siddiqui	
48	A Conceptual Test for the Physics Laboratory: Question-Framing Aids	417
	Articulation but also Reveals Susceptibility of Beliefs	
	Anish Mokashi and Karthik Bhat	
49	Use of Tarsia Grid as a Teaching Aid to Facilitate Active Learning in Chemistry	427
	Education	
	Aarthi P, Helen Kavitha and Vimala Oak	
50	Indian K-12 Physics Education: The Role of Gender and Language	433
	Himanshu Pandey and Vijay Singh	
51	An Exploratory Study about Students' Misconceptions in Chemistry	440
	Ram Babu Pareek	
52	An Empirical Study to Evaluate Undergraduate Students' Understanding of	447
	Sterilization and Disinfection	
	Aakanksha Sawant, Swapnaja Patil, Deepti Gupta, Jyotsna Vijapurkar and Needa Bagban	
53	Probing Students' Conceptualisation of Human Digestive System using Drawings	456
	Based Task	
	Garima Singh	
54	Misconceptions in Astronomy Present in High School Teachers: A Pilot Study	466
	Aniket Sule and Swapnil Jawkar	
	List of Reviewers for epiSTEME 7	475
	Committees	476